MICROTEACHING
Learning Objectives

By the end of this presentation you should be able to:

- State the *need* for microteaching
- Describe the *process* of a microteaching session
- Draw the microteaching *cycle*
- List the important *teaching skills*
- Outline the process of giving *feedback*
Learning to teach

- No formal training
- Observation
- Trial and error.....!
Do we need to improve our teaching skills?
What is microteaching?

- Method of *improving* teaching skills
- Originated at Stanford University in 1961. Named so by *Allen* and his group in 1963
- *Scaled down* teaching encounter
- Designed to *develop* new skills
- *Refine* existing ones
How is it scaled down?

- Limited *time* (5-10 min)
- Limited *content*
- Small number of *pupils* (4-10)
- Usually concentrating on one or few *skills*
Microteaching session

- **Groups** of participants

- **Each group** – participants, supervisor, students

  - In each group:
    - each participant *presents* a *topic* (5 minutes)
    - *feedback* by peers, supervisor and students
    - discussion
Microteaching cycle

1. Plan

2. Teach

3. Feedback

4. Re-plan

5. Re-teach

6. Re-feedback
Skills

- Set induction
- Planning
- Presentation
- Pupil participation
- Use of AV aids
- Closure
Feedback

- Who is given feedback?
- By whom?
- How?
# MICRO TEACHING

**MICRO-LESSON: PEERS / PEER STUDENTS OBSERVATION SHEET**

Directions: Please check (√) the statement, which most closely corresponds to your observation.

<table>
<thead>
<tr>
<th>Name of Teacher</th>
<th>Skill(s) practiced</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

<table>
<thead>
<tr>
<th>Skill</th>
<th>Teacher's action</th>
<th>Yes</th>
<th>To some extent</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Set induction</td>
<td>1.1 Aroused interest in the beginning by relation to previous learning, throwing a new idea, questioning, etc.</td>
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<td></td>
<td>1.2 Specified the objectives of presentation</td>
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<td>2. Planning</td>
<td>2.1 Organized material in a logical sequence</td>
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<td></td>
<td>2.2 Used relevant content matter</td>
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<tr>
<td>3. Presentation</td>
<td>3.1 Changed the pace of presentation by Shifting emphasis, joke, etc.</td>
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<td></td>
<td>3.2 Used specific example to illustrate main Ideas</td>
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<td></td>
<td>3.3 Used non-verbal cues, eye contact, etc.</td>
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<td>4. Pupil</td>
<td>4.1 Allowed questions from students</td>
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<td></td>
<td></td>
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<tr>
<td>participation</td>
<td>4.2 Asked questions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4.3 Solicited/Raised questions</td>
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<td></td>
<td>4.4 Rewarded pupil effort</td>
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<tr>
<td>5. Use of AV aids</td>
<td>5.1 Used proper AV aids</td>
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<tr>
<td></td>
<td>5.2 Used the aid(s) effectively</td>
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<tr>
<td>6. Closure</td>
<td>6.1 Summarized most important points at the end of the session</td>
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<tr>
<td></td>
<td>6.2 Lesson on the whole was effective</td>
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</table>

**FEEDBACK FORM**
Feedback

- *Descriptive*, rather than evaluative
- *Specific*, rather than general
- Focuses on *behavior*, rather than person
- Behavior that receiver can *modify*
- Emphasizes *sharing* information
- Comes in *manageable* amounts
- *Clear* communication ensured
Choosing a topic

- **Relevant** to your discipline
- **Narrow** and small-scale
- Aimed at appropriate **level**
- Appropriate for **interactive** learning
Summary

- **Microteaching** – method for improving teaching skills
- **Scaled down** teaching encounter
- **Microteaching cycle** – teach, feedback, re-teach
- **Topic** – needs to be chosen carefully
- **Feedback** on well defined skills in non-threatening atmosphere
DIVISION INTO GROUPS FOR MICRO-TEACHING SESSION (meet back at 12:30 pm)

<table>
<thead>
<tr>
<th>Group 1 – Benson Nyambega (will remain in the training hall)</th>
<th>Group 2 – Claudio Owino (Department – seminar room)</th>
<th>Group 3 – Jessie Githanga (Department – PACE boardroom)</th>
<th>Group 4 – Anthony Ayieko (KAVI – Post graduation room)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ingash (Hannah Inyama)</td>
<td>Stone (Titus Kahiga)</td>
<td>Felix Musili</td>
<td>Duru (Drusilla Makworo)</td>
</tr>
<tr>
<td>Edwin Wambari</td>
<td>Small David (David Githanga)</td>
<td>Lucy Ndahi</td>
<td>Evaristus Opondo</td>
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<tr>
<td>Simon Karanja</td>
<td>Peter Mwaniki</td>
<td>Joe (Joseph Mbuthia)</td>
<td>Doris Kinuthia</td>
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<tr>
<td>Kez (Kezia K’Oduol)</td>
<td>Glado (Gladys Mwangi)</td>
<td>Gilbert Munyoki</td>
<td>Peris Thamaini</td>
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<tr>
<td>Catherine Mwenda</td>
<td>Harun Kimani</td>
<td>Ann Gatuguta</td>
<td>Frankie Odhiambo</td>
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<tr>
<td>Cookie (Jeanette Dawa)</td>
<td>Edna Kamau</td>
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THANK YOU