



# CALL FOR ABSTRACTS

## The MEPI / NEPI 2016 Symposium

**Venue:** Laico Regency Hotel, Nairobi, Kenya

**Dates:** 2-4 August 2016

### THEME

**Tackling Africa's Health Challenges:  
Promoting Health Professions' Education, Practice,  
Research and Retention of Health Workers.**

The Medical and Nurses Education Partnership Initiatives (MEPI and NEPI) have joined hands to convene an African health professions education meeting this year. For the last five years, MEPI and NEPI have been implementing education reforms in medical and nursing education in a number of countries in Africa in partnership with other institutions in Africa, the USA and UK funded by the US government through PEPFAR and NIH with the aim of addressing the critical shortage of health care workers in sub-Saharan Africa. The MEPI / NEPI 2016 Symposium Steering Committee is pleased to invite you to submit abstracts for either Oral Presentation or Poster Presentation to the MEPI / NEPI 2016 Symposium.

#### SYMPOSIUM SUBTHEMES

- ◆ Health Professions Education
- ◆ Practice
- ◆ Research
- ◆ Retention of Health workers

#### ABSTRACT STRUCTURE

The abstract should have: Background, Objectives, Methods, Results & Conclusions sections. Alternatively an abstract that describes programs should have: Background, Description, Lessons Learnt, Conclusion / Next sections. For Posters the maximum dimension is 85cm by 100cm. The maximum number of words is 300. You will be informed whether your abstract was accepted or rejected by 30th May, 2016.

**You are requested to send the abstracts to**

[achestmepi@gmail.com](mailto:achestmepi@gmail.com) copied to [mukwayas37@gmail.com](mailto:mukwayas37@gmail.com) and [ndegewycliffe@gmail.com](mailto:ndegewycliffe@gmail.com)

Please indicate under which theme and format (oral, Poster or Workshop) it fits best.

**Early bird registration deadline: 30th June 2016 - \$200**

**Late registration deadline: 30th July 2016 - \$300**

**Call for abstracts: 4th March 2016**

**Deadline for Abstracts: 4th May 2016**